

The Child Autism Spectrum Quotient (AQ)

Ages 4-11: Scoring Key

For full details, please see:

Auyeung B, Baron-Cohen S, Wheelwright S, Allison C. (2007)
The Autism Spectrum Quotient: Children's Version (AQ-Child).
Journal of Autism and Developmental Disorders Dec 7

Response scale treated as a 4-point Likert scale, with responses scoring 0-3 as marked. For total AQ score, sum all items. Minimum score = 0; Maximum score = 150.

		definitely agree	slightly agree	slightly disagree	definitely disagree
1.	S/he prefers to do things with others rather than on her/his own.	0	1	2	3
2.	S/he prefers to do things the same way over and over again.	3	2	1	0
3.	If s/he tries to imagine something, s/he finds it very easy to create a picture in her/his mind.	0	1	2	3
4.	S/he frequently gets so strongly absorbed in one thing that s/he loses sight of other things.	3	2	1	0
5.	S/he often notices small sounds when others do not.	3	2	1	0
6.	S/he usually notices house numbers or similar strings of information.	3	2	1	0
7.	S/he has difficulty understanding rules for polite behaviour.	3	2	1	0
8.	When s/he is read a story, s/he can easily imagine what the characters might look like.	0	1	2	3
9.	S/he is fascinated by dates.	3	2	1	0
10.	In a social group, s/he can easily keep track of several different people's conversations.	0	1	2	3
11.	S/he finds social situations easy.	0	1	2	3
12.	S/he tends to notice details that others do not.	3	2	1	0
13.	S/he would rather go to a library than a birthday party.	3	2	1	0
14.	S/he finds making up stories easy.	0	1	2	3

		definitely agree	slightly agree	slightly disagree	definitely disagree
15.	S/he is drawn more strongly to people than to things.	0	1	2	3
16.	S/he tends to have very strong interests, which s/he gets upset about if s/he can't pursue.	3	2	1	0
17.	S/he enjoys social chit-chat.	0	1	2	3
18.	When s/he talks, it isn't always easy for others to get a word in edgeways.	3	2	1	0
19.	S/he is fascinated by numbers.	3	2	1	0
20.	When s/he is read a story, s/he finds it difficult to work out the characters' intentions or feelings.	3	2	1	0
21.	S/he doesn't particularly enjoy fictional stories.	3	2	1	0
22.	S/he finds it hard to make new friends.	3	2	1	0
23.	S/he notices patterns in things all the time.	3	2	1	0
24.	S/he would rather go to the cinema than a museum.	0	1	2	3
25.	It does not upset him/her if his/her daily routine is disturbed.	0	1	2	3
26.	S/he doesn't know how to keep a conversation going with her/his peers.	3	2	1	0
27.	S/he finds it easy to "read between the lines" when someone is talking to her/him.	0	1	2	3
28.	S/he usually concentrates more on the whole picture, rather than the small details.	0	1	2	3
29.	S/he is not very good at remembering phone numbers.	0	1	2	3
30.	S/he doesn't usually notice small changes in a situation, or a person's appearance.	0	1	2	3
31.	S/he knows how to tell if someone listening to him/her is getting bored.	0	1	2	3
32.	S/he finds it easy to go back and forth between different activities.	0	1	2	3
33.	When s/he talk on the phone, s/he is not sure when it's her/his turn to speak	3	2	1	0
34.	S/he enjoys doing things spontaneously.	0	1	2	3
35.	S/he is often the last to understand the point of a joke.	3	2	1	0

		definitely agree	slightly agree	slightly disagree	definitely disagree
36.	S/he finds it easy to work out what someone is thinking or feeling just by looking at their face.	0	1	2	3
37.	If there is an interruption, s/he can switch back to what s/he was doing very quickly.	0	1	2	3
38.	S/he is good at social chit-chat.	0	1	2	3
39.	People often tell her/him that s/he keeps going on and on about the same thing.	3	2	1	0
40.	When s/he was in preschool, s/he used to enjoy playing games involving pretending with other children.	0	1	2	3
41.	S/he likes to collect information about categories of things (e.g. types of car, types of bird, types of train, types of plant, etc.).	3	2	1	0
42.	S/he finds it difficult to imagine what it would be like to be someone else.	3	2	1	0
43.	S/he likes to plan any activities s/he participates in carefully.	3	2	1	0
44.	S/he enjoys social occasions.	0	1	2	3
45.	S/he finds it difficult to work out people's intentions.	3	2	1	0
46.	New situations make him/her anxious.	3	2	1	0
47.	S/he enjoys meeting new people.	0	1	2	3
48.	S/he is good at taking care not to hurt other people's feelings.	0	1	2	3
49.	S/he is not very good at remembering people's date of birth.	0	1	2	3
50.	S/he finds it very to easy to play games with children that involve pretending.	0	1	2	3